Safeguarding Adults and Children – Training Passport – Level 3

## You will need to keep accurate records and document the following on an ongoing and continual basis:

* type of education, training and learning eg, online learning, course attendance, group case discussion, independent learning
* topic, a brief description and key points of learning activity
* the number of learning hours and the number of participatory learning hours. Please note some training will cover both Adult and Children’s Safeguarding requirements so can be counted towards both.

**How does this relate to the knowledge, skills, attitudes and values and competencies outlined in the**

For further information, see the below links for the children and adult intercollegiate documents for further guidance in relation to level 3 training:

[Safeguarding Children and Young People: Roles and Competencies for Healthcare Staff | Royal College of Nursing (rcn.org.uk)](https://gbr01.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.rcn.org.uk%2Fprofessional-development%2Fpublications%2Fpub-007366&data=05%7C01%7Cmmurphy%40nhs.net%7Ca583d6fae3134050f54008db1f1dd6a6%7C37c354b285b047f5b22207b48d774ee3%7C0%7C0%7C638137985227066184%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=7tA3ZWg%2Forow5vlYYdLKTb6s5hw2%2FMcMUQJ%2BScpwRDk%3D&reserved=0)

[Adult Safeguarding: Roles and Competencies for Health Care Staff | Royal College of Nursing (rcn.org.uk)](https://gbr01.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.rcn.org.uk%2FProfessional-Development%2Fpublications%2Fadult-safeguarding-roles-and-competencies-for-health-care-staff-uk-pub-007-069&data=05%7C01%7Cmmurphy%40nhs.net%7Ca583d6fae3134050f54008db1f1dd6a6%7C37c354b285b047f5b22207b48d774ee3%7C0%7C0%7C638137985227066184%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=znEX9yKQhrbj4HMgmJTULlN8Z9Ll7WC3EukA9nLU7D4%3D&reserved=0)

## Education, training and learning activity log – template for level 3

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| --- | --- | --- | --- | --- | --- | --- |
| **Date** | **Type of education, training and learning activity** | **Topic and key points of learning activity** | **Number of hours – Children** | **Number of hours - Adults** | **Participatory hours - Children** | **Participatory hours - Adults** |
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**Education, training and learning reflection record**

 **(to be completed following each individual learning activity)**

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| Date: |
| **Topic and learning activity** |
|  |
| **What did you learn/key points of the learning activity** |
|  |
| **How does this relate to the knowledge, skills, attitudes and values and competencies outlined in the intercollegiate document?** |
|  |
| **How will the learning affect your future practice?** |
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